

Parkinson Lane Community Primary School Pupil Premium Grant 2019/20

Context of School

Parkinson Lane Community Primary School (PLCPS) is an Outstanding, two form entry primary school in the west central area of Halifax. Almost all the pupils are drawn from minority ethnic backgrounds, mainly Pakistani, and almost all speak English as an additional language. The proportion of pupils known to be eligible for Free School Meals is slightly above average. The proportion of pupils with Special Educational Needs or Disabilities is slightly above average and the school is in the highest quartile for deprivation.

At Parkinson Lane we strive for excellence in everything we do. We aim to provide a caring and stimulating environment in which children can develop and learn. We provide high quality education for all our pupils by ensuring that school is a happy and safe environment where children strive to reach their potential and are eager to learn. A place where children and adults respect and value themselves and others. Our curriculum is broad and balanced and caters for the Individual needs of our children, ensuring access to all pupils. We provide quality experiences in all aspects of school life enabling the children to be happy, successful and keen to learn, thus helping them to grow into young people who are fulfilled and able to make a positive contribution to society. Our curriculum has relevance and meaning to the pupils within our community and is well planned, taught and assessed ensuring that children make accelerated progress throughout the whole school. We value our partnership with parents and the community and see it as an essential element in the fulfilment of children's potential.

We encourage all of our children to find a positive place in today's society by the recognition that there are many slants and variations of culture by providing them with "out of their ordinary" life experiences. Through this our children develop to become "citizens of the world" who value and respect the different views and opinions of others.

The premium is provided to support these children to ensure they achieve their potential. At Parkinson Lane we pride ourselves on maximising the impact of the Pupil Premium through innovative practice and initiatives.

Key Facts

- Ofsted 2011 stated Parkinson Lane is an outstanding school providing excellent value for money. A vibrant, friendly and welcoming learning environment, dedicated staff and a plethora of enrichment opportunities available to its pupils epitomise the schools aim and motto "To stand out from the Outstanding"
- Accreditations include – Healthy School Award, Arts Mark Gold, Investors in Pupils, Financial Management in Schools, International Schools Award, Quality Mark, Investors in People.
- Parkinson Lane has achieved Teaching School Status and is in partnership with an alliance of Primary schools within Calderdale and York St John University.
"The Headteacher has positioned the school at the heart of its community by forging very strong partnerships with many outside organisations that have a direct impact on achievement and pupil's wellbeing. As a result pupils, parents and the local community hold the school in high esteem." Ofsted 2011

Objectives of Pupil Premium Spending

When making decisions about using Pupil Premium funding it is important to consider the context of the school and the subsequent challenges faced. Common barriers for Pupil Premium children are:

- second language learners,
- weak language and communication skills – Parents often have limited language skills,
- less support at home - parents have experienced a very different educational system,
- lack of confidence and independence skill by children,
- more frequent behaviour difficulties,
- lack of both every day and memorable experiences,
- attendance and punctuality issues,
- insular approach to expectations and aspirations which prevent children from forming a positive identity as British Asian.
- traditional rote learning approach by parents does not "fit" the National Curriculum,

Number of pupil and Pupil Premium Grant (PPG) received 2019-2020	
Total number of pupils on roll	534
Total number of pupils eligible for PPG	145
Amount of PPG received per pupil – Ever 6 & adopted	£1320 / £1900
Total amount of PPG	£191,400

Spending of Pupil Premium funding

We aim to provide a broadening of access to opportunities and raising of aspirations by developing an appreciation of the children's cultural heritage and the positive contribution that they can make as active participants of today's society.

- Employment of additional staff to ensure below 30 class sizes therefore offering increased opportunities for 1:1 and small group learning. Targetted teaching raises the levels of both attainment and self-confidence and self-esteem.
- Use of specialist teachers – art, music and PE – team teaching opportunities enhancing skills base and projects undertaken are of a very high quality. Children have opportunities to showcase their talents locally, nationally and internationally increasing the self esteem and confidence.
- Additional tuition opportunities after school – ensure children are able to fulfil their potential. 11+ tuition ensures an increasing number of children from Parkinson Lane are able to attend Grammar Schools.
- Residential visits by Year 5 and 6 – enhance learning opportunities with first hand experiences. Increase independence skills. Children have rich and diverse learning experiences which impact on the academic curriculum to raise levels of achievement.
- Extra opportunities throughout school – OOSH Clubs, Summer School and Breakfast Club give children a wide range of experiences. They participate in a rich plethora of activities which foster and develop their unique talents. Children experience activities which they would not have access to in home environment.
- Opportunities to engage with parents and the community. Parents workshops enable them to be co-educators of their children and understand the NC. They have a range of opportunities to develop and extend their skills and knowledge which will in turn impact on children.

All initiatives are monitored for their impact on learning and achievement. Case studies are produced by Year group and subject leaders as to the effectiveness of spending and how this has impacted in terms of self-confidence and self-esteem. SEND data and SAT's results are analysed with regard to Pupil Premium children.

To be reviewed Sep 2020

Pupil Premium Grant 2018/19

Number of pupil and Pupil Premium Grant (PPG) received 2018-2019	
Total number of pupils on roll	523
Total number of pupils eligible for PPG	145
Amount of PPG received per pupil	£1320 / £1900
Total amount of PPG	£191,400

Expenditure

Initiative	Cost	Objective	Outcome/Impact	Impact
Human Resources Includes the following: Additional Teachers Reception to Year 6 Additional TA's Reception to Year 6 Caretakers/Office/Midday Supervisors	£314,200	Smaller class sizes in year groups to enable individualised, targeted teaching and raise levels of both attainment and self-confidence and self-esteem.	Increased attainment in phonics, oracy, self-confidence and self-esteem Increased attainment in Literacy and Maths and Foundation subjects.	To be measured through:- <ul style="list-style-type: none"> SAT's results. Ongoing progress through termly assessments. Attitudes to learning Attendance Pupil interviews Competition results
Tuition <ul style="list-style-type: none"> Years 2,3,4 and 5 11 + 		School works efficiently and safeguarding is given a high priority.	Children are safe and well looked after. School operates efficiently.	
Art tutor		To narrow the gap between pupil groups and to promote access to opportunities for greater choice at secondary level	Consolidating of Literacy and Numeracy concepts in the early stages. Identified children passed the entrance examination for the local Grammar schools. Gaps in learning for GCSE	
Music tutor		Children have access to specialist expertise	Children's skills base is enhanced and projects undertaken are of a very high quality.	
Sports tutor		Children have access to specialist expertise and a personalised and relevant Music curriculum	Children have experienced high quality Music provision. Opportunities for children to showcase their talents both locally, nationally and internationally. OOSH activities including choir, Tablas.	
Residential trips		Children have access to specialist expertise including swimming tuition & gymnastics	Children's ability to participate in sports activities are enhanced as is their ability to compete.	
Residential trips Includes the following: <ul style="list-style-type: none"> 3 nights Wales - Yr 5 3 nights Lake District - Yr 6 	£9,434	Children have access to memorable experiences. To raise aspirations of Children and Parents	Children have rich and diverse learning experiences which impact on the academic curriculum to raise levels of achievement.	Measured using: - <ul style="list-style-type: none"> reports to parents of independence levels impact on writing levels

Other school visits Including – hire & fuel	£7,240	Children have access to experiential learning outside the classroom to enrich the learning in school.	Children have rich and diverse learning experiences which raise levels of achievement.	<ul style="list-style-type: none"> increased self confidence and gaining a “can do” attitude. Children’s self assessment of OOSH clubs. Feedback from parents Attendance at OOSH, Breakfast Club and Summer school. Summer School homework.
Extra activities Includes the following: <ul style="list-style-type: none"> Out of school clubs Summer school Breakfast clubs 	£27,092	Children develop independence skills and begin to have awareness of different areas in order to raise aspirations and expectations. Children are targeted to receive a nutritious start to the day.	Children participate in a rich plethora of activities which foster and develop their unique talents. Children experience activities which they would not have access to in home environment. Children learn to appreciate that a multitude of facets make a well - rounded individual. Children are better able to concentrate for the school day which in turn impacts on their achievements.	
Workshops/Community cohesion	£5,370	Parental education and inclusion in visits. Parents workshops enable them to be co-educators of their children and understand the NC.	Parents have the opportunities to develop and extend their skills and knowledge which will impact on children.	Measures through: - <ul style="list-style-type: none"> Attendance Feedback

Total expenditure

£363,336

There are currently 27.5% of children receiving Free School Meals or have received in the last 6 years. The percentage of the total above shows how much is spent on accelerating these children and the contribution of pupil premium towards academic achievement.

There is a saving of over £147,164 in staffing costs for Out of School Clubs including Breakfast Club, as these are run on a voluntary basis.

