

PARKINSON LANE COMMUNITY PRIMARY SCHOOL

Community and Premises

Pupil Behaviour and Discipline

Rationale

1. Parkinson Lane CP School aims to provide a high quality education for all its pupils. We believe that teaching and learning work to create high standards when staff have positive attitudes to the children and their parents, when the children respect and value themselves and others and when the parents work in partnership with the school to support the development of their children at home and at school. We want our children to be lively, articulate and happy at school but always to express themselves in ways that value and respect other members of the school community and that support the overriding aim of the school.

Purposes

- 2.1 To enable pupils and staff to be clear about the standards of behaviour expected of children in school, the rewards for good behaviour and, where necessary, the sanctions for bad behaviour.
- 2.2 To promote a standard approach to pupil discipline throughout the school.
- 2.3 To ensure that sanctions for bad behaviour are applied promptly, consistently and fairly.
- 2.4 To guide the Governors' Pupil Discipline Committee in considering appeals against the most severe sanctions applied to cases of unacceptable behaviour.

Guidelines

3. Wherever possible good behaviour will be promoted through encouragement, particularly helping children to value self-discipline and social awareness. Public praise, award of certificates and of team points should all be used as part of this.
4. Where sanctions are necessary they must be consistent with the school aim of maintaining positive attitudes to the children and with our rejection of bullying in any form. They should be derived from agreements among the staff. Where behaviour problems cannot be dealt with by teaching staff, and in all cases involving violence to another person, the child must be referred, immediately, to the Head, in their absence, the Deputy Head, in their absence, the Assistant Head. Such cases must be recorded in the Pupil Discipline Logbook. School will consider the use of isolation for pupils who are displaying unacceptable behaviour.
5. Shouting and anger are not consistent with valuing self-discipline and have no place in this school as a response to bad behaviour.
6. At the start of each new school year teachers will discuss with their classes the standards of behaviour expected in the school, the rewards for good behaviour, the sanctions that will be applied to those whose behaviour is unacceptable and the reasons why, as a community, we set minimum standards of behaviour.
7. The induction procedures of children joining the school during the year will include a similar discussion on standards of behaviour.
8. New staff and Supply Teachers will have this policy drawn to their attention.
9. This policy must be read in conjunction with that on bullying.

Conclusion

We believe a happy school community depends on a shared sense of acceptable behaviour. Everyone in the community has a role in maintaining the standards of these shared expectations.

| | | |
|---------------------------|------------------------------------|---------------------------------------|
| Staff Consultation | School Council Consultation | Governor Approval |
| 2018 | 2018 | 18/6/18 C&C 9/7/18 FGB |

Signed Date
Chair of Governors