

***Hypothesis –Through the use of innovative strategies, Parkinson Lane children will prosper in the areas of Physical Education, School Sport and Physical Activity (PESSPA) impacting positively on their universal development.***

***Achieved through:***

- *Key Indicator 1 – Engaging all pupils in at least 30mins of regular activity a day.*
- *Key Indicator 2 – Raising the profile of Physical Education, School Sport and Physical Activity (PESSPA) across the whole school as a tool for school improvement.*
- *Key Indicator 3 – Increasing confidence, knowledge and skill set of staff in teaching PE and Sport.*
- *Key Indicator 4 – Broaden the experience and range of sports/activities offered to pupils.*
- *Key Indicator 5 – Increased participation in competitive sports.*
- *Providing quality personalised opportunities.*
- *Developing leadership roles within children.*
- *Incorporating activities to develop physical literacy, mental, social and emotional well-being.*

***Observations          Pupil Interviews          Pupil and teacher questionnaires          outcomes of competitions***

<b><u>PE – School Budget</u></b>				<b>Responsibility for addressing of key issue: Responsibility for monitoring progress: SMT    Reporting to: Gugsy/Governors</b>			
<b>Outline of tasks needed to address issue</b>	<b>Named Person</b>	<b>Deadline Start/Finish</b>	<b>Resources (external help, meeting time &amp; staff support)</b>	<b>Success criteria</b>	<b>Monitoring</b>	<b>Evaluation</b>	<b>Cost</b>
Swimming for Yr4	Nikki	On-going	Swimming teachers / swimming pool / minibuses	To ensure swimming lessons are of a high quality	Assessing the percentage of children that have reached NC expectations and displaying on School website.	Feedback from year group teachers and children.  Termly swimming reports fed back to staff and parents.	£1400
Armbands			Upkeep				£200
To celebrate and highlight PE through displays.	PE team	On-going	Release time	Children, parents and visitors are aware of the success of PE in school.	PE Managers	Attractive, up to date displays	N/A

<p>Displays will represent sporting achievements, Sports Week, Sports Day, PE Leaders and supporting curricula PE.</p> <p>To ensure the regular rotation of display in the PE area.</p>							
<p>To ensure resources for curriculum teaching are monitored and replacements made where needed.</p> <p>Resources are to support the teaching of the 'Real PE' programme.</p>	PE Managers	On going	Release time	Observations on lessons showing good use of resources.	PE Managers	Evidence from lesson observations	£1150

## School Sports Premium

### The Sports Premium Fund.

In July 2017, the Department for Education announced that all schools eligible for PE and sport premium funding will see an increase to the amount that is received. A welcomed announcement for primary schools and for PE and sport. For the 2017/18 academic year, this means that the PE and sport premium has doubled compared to the amount previously received. In 2018/19, Parkinson Lane will receive £20,200 to further enhance the provision of PE and sports for children and parents. The government are maintaining the doubled premium for the 2019/2020 academic year meaning that Parkinson Lane will be receiving £20,200.00

**sports Premium Total allowance – £20,200.00**

<u>PE – School Sports Premium</u>				Responsibility for addressing of key issue: Responsibility for monitoring progress: SMT Reporting to: Gugsy/Governors			
Outline of tasks needed to address issue	Named Person	Deadline Start/Finish	Resources (external help, meeting time & staff support)	Success criteria	Monitoring	Evaluation	Cost
<p>To continue to embed the 'Real PE' programme of study in order to further enhance and challenge children's key skills across all key stages.</p> <p>To promote a unique child centred approach to enhance the teaching of PE to engage and challenge every child.</p> <p>To further train, support and inspire teachers to deliver the Real PE programme</p>	PE Managers	Summer 19 - ongoing	<p>'Real PE' resources and packs.</p> <p>Training from Real PE tutor.</p>	To develop the key abilities (Creativity, cognitive, health and fitness, physical, social and personal) children need to be successful within PE, sport and across the curriculum.	PE Managers and Nikki in a role of tutor.	<p>Lesson Observations.</p> <p>Assessment Tools.</p> <p>Impact Study</p>	<p>KS1 - £650</p> <p>KS2 - £650</p> <p>Yearly subscription to Jasmine tool - £200</p>

To continue to promote the use of PE leaders. PE leaders to have their photos displayed in the hall and to aid teachers with equipment set up and modelling in lessons. PE related display in the hall with PE language on display for the children to use.	Staff to give pictures of chosen children to the PE Managers	ongoing	Display materials	Utilisation of PE leaders in PE lessons – PE leaders to have a greater role in PE lessons	PE Managers	Through lesson observations and pupil interviews	N/A
Continue to identify and train Play Leaders in order for them to lead games at break. To train the new Yr5/6 in first aid. To continue to develop the playground areas to encourage all children to participate and develop sports skills at playtimes. All staff in key stages need to work together to devise rotas for their playgrounds to ensure the most efficient running of the playgrounds and equipment.	PE team  PE team / Year groups	ongoing  On-going	Break and lunch times for challenges and monitoring.  Playtime resources / rotas	To continue to build on the leadership skills and continue to help the children to have a sense of belonging and taking pride in their school and developing skills of a young leader.  Challenge different groups of children through competitive playtime team games – eg netball/golf/rugby/basket ball ect , to encourage more children into sports	PE team  PE team / play leaders / year group teachers	Through calmer play / lunch times  Through an increased level of skill and uptake of sports clubs	£200 (first aid training)  N/A
To implement the role of Sports Leaders within year 5/6, with the focus of leading OOSH clubs for KS1; based around specific key skills under supervision.	PE /OOSH Managers	School year 18/19	Sports Leaders Training Pack  School resources	To develop leadership, communication and team work qualities amongst Yr 5/6 children.  To develop key skills in KS1 through challenging and exciting activities.	PE/OOSH Managers	OOSH feedback forms and evaluations from the sports leaders.	£315
Playground challenges to be run on a structured timetable to incorporate the new PE strategies devised by real PE	PE team	On-going	Playground games	Children to be actively involved at playtimes and lunch times to ensure any disruptive behaviour is minimised.	PE team as well as year group teachers and play leaders.	Class teachers and play leaders to report back to the PE team on the running of playtimes.	

(Link to OOSH with Yr6 leaders at KS1 and foundation stage OOSH clubs) Upkeep of the newly bought playtime tubs for the playground so equipment for the Play Leaders to use can stay outside.				Children to enjoy the time spent in the playgrounds, by continuing to develop social skills. Children to take ownership of their playgrounds and look after the equipment provided.			£300
To run a successful joint KS1/KS2 and Foundation Stage Sports Day at Calderdale College. To include athletic field events for KS2 to fully utilize our resources. Community cohesion as a focus, parental support and involvement.	PE team	Summer term July 2019	Sports day stickers & medals Ice cream man	Children participate in a competitive sporting event and show sportsmanship	PE managers to evaluate success of sports day	Pupils join in a successful sports day	£600
To organise Sports Week with a focus on the national sports of Pakistan alongside healthy lifestyles.	PE Team	Summer term June 2019	Sports coaches to come in to school to inspire children.  PE Managers to be released to deliver sessions.	To develop the understanding of and partake in different sports played nationally in Pakistan.  To raise awareness of the importance of having a healthy lifestyle.	PE team to interview children on the success of the week.  Children to provide work based on sports week.	Through the success of the week. Evaluation of follow up activities.	£2000
Continue to celebrate successes through awarding personalised engraved medals in football/cycling/cricket/cross country/tag rugby	PE team School coaches	On -going		To broaden children's experiences of PE and look at alternative sports To provide the opportunity for staff to	PE Managers	Outcomes at sporting competitions	£300

Hiring of Sports Halls and minibuses to allow children to partake in sporting activities.	Sports Coaches		Outdoor facilities depending on activity chosen	prepare children for upcoming competitions in the appropriate environment. Indoor use for sports teams during winter months.			£2500
To help subsidise costs of PE relate trips that broaden knowledge and understanding of sports and skills that they can implement into their own games and competitions. (sporting events)  To help raise the profile of sports within school.	PE team and sports coaches	On-going	Help with the cost of entry	To broaden and extend knowledge and understanding of sports. To further develop skills, techniques and formations that can be implemented into the children's own games.	PE Managers and coaches	Outcomes at sporting competitions	£750
Subsidies residential trips to both the Lake District (Y6) and Wales (Y5)	PE Team	On-going	£2 per child that attends the residential.	To encourage children to take part in physical activity in unfamiliar surroundings.	PE Managers  Year group Staff	Evaluation of residential	£300
Get Fit Campaign – Specialised fitness instructors – (Zumba / Skipping / boxers / Karate etc.) To ensure the continued enthusiasm and up-take from parents and children Reward for commitment to the club – annual parent / kids meal Reward visit to Big Blue Frog as an incentive to continue to develop fitness and lead a healthy and active lifestyle	Nikki	On-going	Special instructors	To give a reward as an incentive for children and parent to continue to work hard through the get fit campaign	Nikki	Healthier parents and children increased positive body image	£200 £500

Raising awareness of activeness in the whole school. Implement strategies: <ul style="list-style-type: none"> <li>• Go Noodle</li> <li>• Wake up, Shake up</li> <li>• WOW walk to school</li> <li>• Daily Mile</li> <li>• Tag-tiv 8</li> </ul>	PE Managers	On going	All staff and online resources	Raising awareness of the benefits of living an active lifestyle	All staff	Whole school improvement in activeness.	
Tag Tiv 8 training and resource to be purchased in school to increase physical literacy and mathematics throughout lessons, OOSH clubs and booster groups.	PE, Literacy, Maths managers	Yearly	All staff	Increase performance in maths and literacy through physical activity.	All staff	School performance results	£1400
Membership into the Calderdale School Sports partnership to enable the children to take part in a range of inter school competitions across a range of sports.	PE Managers	Yearly		Coaches to take children to the competitions to implement the training they have been doing with the children.	Coaches and PE managers	Results from the tournaments	£250
Miss Jamieson and Mr Fawkes (PE Managers) to attend a Level 6 Sports leader course at York St John University to further enhance knowledge and skills.	PE Managers	Summer 2019	Supported Mr Mahmood as school- based tutor and completed through York St John University.	7 university sessions, written assessments tasks completed between sessions and practical observations.	Mr Mahmood	Distribution of acquired knowledge to staff through training session.	£600





