

Year 5 Long Term Curricular Plan 2019/20

Subject	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English	Narrative & Instructions	Stories from other cultures, oracy and non-chronological reports	Poetry and persuasive writing	Significant authors & biography	Narrative and recounts	Discussion texts & Dramatic conventions
Mathematics	Units 1 & 2	Units 3 & 4	Units 5 & 6	Units 7 & 8	Units 9 & 10	Units 11 & 12
Science	Properties and changing of materials	Earth and space	Animals including humans	Forces	Living things	Consolidation
Computing	E-Safety	Coding (computer science)	Concept maps	Game Creator	3D modelling with software	Spreadsheets and databases
PHSCE (Bradford framework)	Myself	Rules, Laws and democracy	Relationships	Safety	Healthy living	Drugs
RE	Who am I?	Community Event	Why are some places and journeys special?	What values are shown in codes for living?	Should we forgive others?	What do Christians believe about the old and new covenants?
Music	Charanga Unit 1	Songs and instruments from other cultures (China)	Charanga Unit 3	Charanga Unit 4	Charanga Unit 5	Charanga unit 6
PE	Cognitive Co-ordination: Ball skills (9) Agility:	Creative Static Balance: Seated (2) Static Balance:	Social Dynamic Balance (5) Counter	Physical Static Balance; One leg standing (1)	Health and Fitness Static Balance: Small Base (4)	Personal Agility : Ball Chasing (11) Co-ordination

	Reaction/ Response (12)	Floorwork (3)	Balance in pairs (7)	Dynamic Balance to Agility (6)	Co-ordination: Floor Movement Patterns (10)	with Equipment (8)
Cross Curricular (Art, History, Geography, & DT	Iron Age/ Ancient Greece Mosaics, Trojan horse sketches and modelling	The Shang Dynasty Chinese calligraphy on a range on mediums. Stage set designs and props.	Mountains Drawing skills – Line shape and tone	How is climate change effecting the world? DT: design and make eco- friendly products	Rivers Hardcastle Crags Art Sewing skills – collage and sewing.	Battle of Britain Animal sculptures linked to animals of war.