

PARKINSON LANE COMMUNITY PRIMARY SCHOOL

Curriculum Policies

Geography Policy

Rationale

Geography is an important area of the curriculum. Geography skills and themes should also be covered in other areas of the curriculum such as Maths, Science, ICT, PSHCE and Literacy.

Purpose of Geography

Geography teaching will offer opportunities to:

- Stimulate children's interest in their surroundings and in the variety of human and physical conditions on the Earth's surface.
- Foster children's appreciation of their locality and how they can contribute to improving and maintaining the quality of their environment paying due regard to conservation and recycling.
- Help children to develop an informed concern for the wider world and for the habitats of humans and animals.
- Develop children's tolerance and respect for people of their own culture and different cultures.
- Encourage good citizenship.
- Through trips and fieldwork appreciate contrasting localities.

Guidelines

- Staff encourage equal access for geographical exploration to all children.
- Teaching methods and classroom organisation will vary according to activities and learning objectives.
- School can use QCA schemes of work and a choice of other resources.
- Summative Assessment should be carried out at the end of each topic.

Conclusion

Geography is an integral part of the curriculum. Humanities managers will liaise to ensure the quality, range and relevance of skills and knowledge taught. Manager of Geography will ensure continuity and progression of knowledge and skills from Nursery to year 6.

Staff consultation: 2019	Other consultation: 2019	Governor Approval: Curriculum Committee Full Governing Body Date: November 2019
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