

PARKINSON LANE COMMUNITY PRIMARY SCHOOL

Curriculum Policies

History Policy

Rationale

History contributes to the school curriculum by stimulating pupils' curiosity about the way of life of people living in the past in Britain and the wider world.

Pupils develop their individual and collective sense of identity and learn to appreciate the diversity of human experience, by understanding and valuing their own and other's inheritance. (DFES consultation 1999)

Purpose of History

History teaching will offer opportunities to:

- Stimulate children's enthusiasm and curiosity for understanding and interpreting the past.
- Develop respect for their own and other world communities and their contributions to human development.
- Develop respect for and tolerance of their own culture as well as for other people and their culture.

Guidelines

- The discrete subject teaching focussing on the skills, knowledge and understanding of History. In addition, historical themes and skills will be covered through making cross-curricular links when delivering other subjects.
- In the teaching of History the skills of oracy will be emphasised so that the children can meaningfully discuss key concepts and skills. In this way children's ability to express their thoughts and ideas verbally will be developed ensuring a greater reference to the specific technical vocabulary.
- Closer links will be developed within the humanities subjects, particularly Geography, so the progression of key skills, knowledge and understanding of History continues throughout the year.
- Summative Assessment should be carried out at the end of each topic.

Conclusion

We believe History can play an important part in building children's sense of their own identity and place in the world.

Staff consultation:	Other consultation:	Governor Approval: Curriculum Committee Full Governing Body
Reviewed:		Date: 25/11/19