

Parkinson Lane Community Primary School  
**Curriculum Policies**  
**PSHCE Policy**

Rationale

PSHE and Citizenship teaching at Parkinson Lane reflects the philosophy of the National Curriculum requirements for this foundation subject. All pupils are encouraged to enjoy PSHCE, to develop their skills, qualities and knowledge through practical experiences.

Purposes

1. To fulfil the requirements of the PSHCE curriculum.
2. To develop self-esteem, confidence, independence and responsibility, making informed, active and responsible citizens.
3. To create a positive atmosphere in which children enjoy and are encouraged to discuss and share ideas.
4. To develop a healthy lifestyle, keeping themselves and others safe, developing active and fulfilling relationships and learning to respect the difference between people in keeping with the Every Child Matters Agenda.
5. Integrate PSHCE into the curriculum through other subjects along with a discrete circle time/paired or group discussions to be taught adding up to 30 minutes over a fortnight.
6. Support all staff in their training needs relating to PSHCE.
7. In line with the Schools Aims by 2022/23, pupils will recognise their personal identity and explore their place in the community e.g. British Asian etc.
8. To voice their thoughts and opinions in a tactful and respectful manner whilst developing empathy for others' views.

Broad Guidelines

1. Teachers are responsible for the planning, delivery and assessment of PSHCE to their pupils.
2. PSHCE manager will monitor teaching, assessment and support staff in order that they may increase their own skills and therefore the quality of teaching the pupils receive. Specific studies maybe undertaken by the PSHCE manager in order to inform or implement changes for the greater good of our whole school community.
3. Teaching methods will vary according to the type of activity being undertaken.
4. The school will adopt the appropriate scheme of work to run alongside the community cohesion practice. Skills taught are linked to the other curriculum areas, wherever possible.
5. Staff are aware of health, safety, safeguarding procedures and confidentiality issues to ensure the working environment is safe and develop a curriculum appropriate to these.
6. SMT in line with the Governors will be responsible for ensuring the necessary resources are allocated to PSHCE. Whilst we do not look at sex education specifically we encourage children in single sex classes to look at their own physical development.

Conclusion

PSHCE is a fundamental part of the schools curriculum. Parkinson Lane is committed to ensuring children experience maximum success in this area of the curriculum.

Headteacher	Date taken to Staff	Chair of Governor
Date		
Review Date		