

PARKINSON LANE COMMUNITY PRIMARY SCHOOL

Curriculum and Community

International Policy

Rationale

1. Through the inclusion of an international dimension in Parkinson Lane Primary School, we are able to offer our children, a range of experiences that will enhance their learning and raise awareness of their national and international identity.

The governors and staff recognise that global issues are an important part of the lives of our children living in a world where economies are increasingly interdependent and global communication is a daily reality. Our overarching school aim is to encourage all of our children to find a positive place in today's society to:

- recognise there are many slants and variations of culture
- encourage our children to become citizens of the world
- recognise and respect different views and opinions of others

The global dimension will be reflected in the attitudes and values of our students and the ethos of the school.

Purposes

2.1 to provide an informed awareness of countries, cultures and languages other than our own

2.2 to encourage greater awareness of and involvement in tackling environmental issues

2.3 to develop curiosity about other cultures

2.4 to prepare pupils to be excited by the prospect of meeting people from other parts of the world, learning about other cultures and taking part in foreign visits

2.5 to promote the use of IT in meaningful contexts for the development of communication skills through email, internet and video conferencing projects.

2.6 to provide an added opportunity for the promotion of equal opportunities, racial equality and citizenship

2.7 to develop and fully exploit a variety of global learning partnerships. This will include activities such as: visits to other schools within Europe and elsewhere in the world, joint projects and shared celebrations

2.8 to offer staff and pupils opportunities to interact with visitors from other countries

2.9 to offer staff and pupils visits to places of cultural interest in the UK and abroad

Guidelines

3. By having an international dimension as part of our ethos, we can provide children and staff with a wider variety of experiences both within, and in addition to the National Curriculum to foster a greater understanding of the key concepts we will:

3.1 develop links with schools in other countries in Europe and further afield.

3.2 welcome to our school, teachers and pupils from other countries.

3.3 encourage interest and motivation through the provision of first-hand experiences of life in another country.

3.4 promote communication through writing letters, emails, skype to friends abroad

3.5 provide staff with opportunities to compare different teaching and learning styles

3.6 raise awareness and appreciation of other environments and what is happening in the world.

- 3.7 develop cross-curricular activities with an international theme for all children.
- 3.8 teach a Modern Foreign Language and raise awareness of other languages.

4. The global dimension will be studied through eight key concepts as follows.:

- 4.1 diversity – recognition that difference is a positive, not a negative.
- 4.2 conflict resolution – taking a reasoned approach about issues, appreciating that others will have different viewpoints which are equally valid.
- 4.3 global citizenship – developing responsible, respectful and active citizens.
- 4.4 human rights – an understanding of democracy, individual liberty, the rule of law and mutual respect and tolerance.
- 4.5 interdependence - how we are all dependent on one another
- 4.6 social justice - an understanding that everyone deserves equal rights and opportunities and to be treated without prejudice.
- 4.7 sustainable development - the need to meet the needs of the present, without compromising the ability of future generations to meet their own needs
- 4.8 values and perceptions – dispositions and virtues that motivate and guides our conduct and opinions.

Conclusion

We believe that a broad and balanced curriculum which incorporates global issues, enables our children to develop cultural capital, confidence, resilience and respect thus enabling them to be well-rounded individuals who integrate fully into and positively contribute to a global society.

<p>Staff Consultation</p> <p>April 2021</p>	<p>School Council Consultation</p>	<p>Governor Approval</p>
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Curriculum team approval April 2021

Signed Date

Chair of Governors