



Who will support my child?

At Parkinson Lane we ensure children with SEND are provided with an inclusive education in line with the Code of Practice 2015.

All class teachers and teaching assistants support children with SEND.

Multi agency working is often required when children require specialist support. Parkinson Lane work with a multitude of agencies such as speech and language therapy services (SALT), the school nursing team and occupational therapists. This is very much a person-centred approach and we strive to include parents and children in the decision-making process. Therefore, once consent has been gained, specialists will assess/observe the child and provide a specialist programme which school will follow with the agencies support. This will be discussed with parents throughout all stages of the referral and support process.

Useful information

Calderdale Local offer provides information on services and support for children and young people aged 0 - 25, with special educational needs and disabilities.

<https://www.calderdale.gov.uk/v2/residents/education-and-learning/local-offer/send>

The SEND (Special Educational Needs and Disabilities) Information, Advice and Support Service (formerly Parent Partnership Service) provides legally based, impartial, confidential and accessible information, advice and support for parents of children and young people with Special Educational Needs or Disabilities about education, health and social care.

<https://www.calderdalesendiass.org.uk/>

Who can I speak to?

All teachers are teachers of SEND.

In the first instance, you can contact your child's teacher via the school telephone number or their email address.

Gemma Kenworthy is our special educational needs coordinator and can be contacted via telephone or on:
gemmak@parkinsonlane.calderdale.sch.uk

What can I expect?

It is vitally important to make an appointment with your child's class teacher or SENCO if you have concerns.

If your child is on the SEND register, they will have an individual education plan devised to ensure they receive the appropriate provision in order to succeed. As an inclusive education provider, school values your input as well as the voice of the child and so it is important that the plans embody this. The individual education plans will be reviewed three times in an academic year, and you will be invited to attend a meeting.

Sometimes, a child may need additional support to their individual education plan. This is often the case when little to no progress is being made despite quality first teaching and multi-agency working. An education, health and care plan (EHC) will be applied for. An EHC plan is a legal document that describes a child or young person's special educational, health and social care needs, explains the extra help that will be given to meet those needs and how that help will support the child or young person to achieve what they want to in their life. These are reviewed annually and will explore whether current provision is still appropriate for the child.