

Parkinson Lane Community Primary School Pupil Premium Grant 2017/18

Context of School

Parkinson Lane Community Primary School (PLCPS) is an Outstanding, very large, two form entry primary school in the west central area of Halifax. Almost all the pupils are drawn from minority ethnic backgrounds, mainly Pakistani and almost all speak English as an additional language. The proportion of pupils known to be eligible for Free School Meals is slightly above average. The proportion of pupils with Special Educational Needs or Disabilities is slightly above average and the school is in the highest quartile for deprivation.

A significant number of teachers have been promoted to management posts in other schools and new teachers recently appointed. The resulting vacancies on the senior leadership team have been filled from within the school's existing staff.

At Parkinson Lane we strive for excellence in everything we do. We aim to provide a caring and stimulating environment in which children can develop and learn. We provide high quality education for all our pupils by ensuring that school is a happy and safe environment where children strive to reach their potential and are eager to learn. A place where children and adults respect and value themselves and others. Our curriculum is broad and balanced and caters for the Individual needs of our children, ensuring access to all pupils. We provide quality experiences in all aspects of school life enabling the children to be happy, successful and keen to learn, thus helping them to grow into young people who are fulfilled and able to make a positive contribution to society. Our curriculum has relevance and meaning to the pupils within our community and is well planned, taught and assessed ensuring that children make accelerated progress throughout the whole school. We value our partnership with parents and the community and see it as an essential element in the fulfilment of children's potential.

We encourage all of our children to find a positive place in today's society by the recognition that there are many slants and variations of culture by providing them with "out of their ordinary" life experiences. Through this our children develop to become "citizens of the world" who value and respect the different views and opinions of others.

The premium is provided to support these children to ensure they achieve their potential. At Parkinson Lane we pride ourselves on maximising the impact of the Pupil Premium through innovative practice and initiatives.

Key Facts

- Ofsted 2011 stated Parkinson Lane is an outstanding school providing excellent value for money. A vibrant, friendly and welcoming learning environment, dedicated staff and a plethora of enrichment opportunities available to its pupils epitomise the schools aim and motto "To stand out from the Outstanding"
- Accreditations include – Healthy School Award, Arts Mark Gold, Investors in Pupils, Financial Management in Schools, International Schools Award, Quality Mark, Investors in People.
- Parkinson Lane has achieved Teaching School Status and is in partnership with an alliance of Primary schools within Calderdale and York St John University.
"The Headteacher has positioned the school at the heart of its community by forging very strong partnerships with many outside organisations that have a direct impact on achievement and pupil's wellbeing. As a result pupils, parents and the local community hold the school in high esteem." Ofsted 2011

Objectives of Pupil Premium Spending

When making decisions about using Pupil Premium funding it is important to consider the context of the school and the subsequent challenges faced. Common barriers for Pupil Premium children are:

- second language learners,
- weak language and communication skills – Parents often have limited language skills,
- less support at home - parents have experienced a very different educational system,
- lack of confidence and independence skill by children,
- more frequent behaviour difficulties,
- lack of both every day and memorable experiences,
- attendance and punctuality issues,

- insular approach to expectations and aspirations which prevent children from forming a positive identity as British Asian.
- traditional rote learning approach by parents does not “fit” the National Curriculum,

We aim to provide a broadening of access to opportunities and raising of aspirations by developing an appreciation of the children’s cultural heritage and the positive contribution that they can make as active participants of today’s society.

Number of pupil and Pupil Premium Grant (PPG) received 2017-2018	
Total number of pupils on roll	495
Total number of pupils eligible for PPG	141
Amount of PPG received per pupil – Ever 6 & adopted	£1320 / £1900
Total amount of PPG	£186,120

Initiative	Cost	Objective	Outcome/Impact	Impact
Human Resources Includes the following: Additional Teachers Reception to Year 6 Additional TA’s Reception to Year 6	£432,246	Smaller class sizes in year groups to enable individualised, targeted teaching and raise levels of both attainment and self-confidence and self-esteem.	Increased attainment in phonics, oracy, self-confidence and self-esteem Increased attainment in Literacy and Maths and Foundation subjects.	To be measured through:- <ul style="list-style-type: none"> • SAT’s results. • Ongoing progress through termly assessments. • Attitudes to learning • Attendance • Pupil interviews
Caretakers/Office/Midday Supervisors		School works efficiently and safeguarding is given a high priority.	Children are safe and well looked after. School operates efficiently.	
Tuition <ul style="list-style-type: none"> • Years 2,3,4 and 5 • 11 + 		To narrow the gap between pupil groups and to promote access to opportunities for greater choice at secondary level	Consolidating of Literacy and Numeracy concepts in the early stages .Identified children passed the entrance examination for the local Grammar schools. Gaps in learning for GCSE	
Art tutor		Children have access to specialist expertise	Children’s skills base is enhanced and projects undertaken are of a very high quality.	
Music tutor		Children have access to specialist expertise and a personalised and relevant Music curriculum	Children have experienced high quality Music provision. Opportunities for children to showcase their talents both locally, nationally and internationally. OOSH activities including choir, Tablas.	
Residential trips Includes the following: <ul style="list-style-type: none"> • 1 night Malham – Yr 4 • 3 nights Wales - Yr 5 • 3 nights Lake District - Yr 6 • Cornwall – Yrs 4/5/6 		£22,766	Children have access to memorable experiences. To raise aspirations of Children and Parents	

Other school visits Including – hire & fuel	£8,068	Children have access to experiential learning outside the classroom to enrich the learning in school.	Children have rich and diverse learning experiences which raise levels of achievement.	gaining a “can do” attitude. <ul style="list-style-type: none"> • Children’s self assessment of OOSH clubs. • Feedback from parents • Attendance at OOSH, Breakfast Club and Summer school. • Summer School homework.
Extra activities Includes the following: <ul style="list-style-type: none"> • Out of school clubs • Summer school • Breakfast clubs 	£27,946	Children develop independence skills and begin to have awareness of different areas in order to raise aspirations and expectations. Children are targeted to receive a nutritious start to the day.	Children participate in a rich plethora of activities which foster and develop their unique talents. Children experience activities which they would not have access to in home environment. Children learn to appreciate that a multitude of facets make a well - rounded individual. Children are better able to concentrate for the school day which in turn impacts on their achievements.	
Workshops/Community cohesion	£14,855	Parental education and inclusion in visits. Parents workshops enable them to be co-educators of their children and understand the NC.	Parents have the opportunities to develop and extend their skills and knowledge which will impact on children.	Measures through: - <ul style="list-style-type: none"> • Attendance • Feedback

Total expenditure

£505,881

There are currently 28.5% of children receiving Free School Meals or have received in the last 6 years. The percentage of the total above shows how much is spent on accelerating these children and the contribution of pupil premium towards academic achievement.

There is a saving of over £147,164 in staffing costs for Out of School Clubs including Breakfast Club, as these are run on a voluntary basis.

To be reviewed June 2019

Number of pupil and Pupil Premium Grant (PPG) received 2016-2017	
Total number of pupils on roll	441
Total number of pupils eligible for PPG	132
Amount of PPG received per pupil	£1320 / £1900
Total amount of PPG	£174,240

Achievement of Pupil Premium children in SAT's tests 2017

KS2

Total of 64 children

27 children eligible for Pupil Premium 42%

37 children not eligible for Pupil Premium 58%

	Reading		Writing		Maths		Science	
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium
Reaching Expected level	78% (-2ch)	84%	56% (-5ch)	73%	67% (-5ch)	86%	70% (-4ch)	86%

52% of children eligible for Pupil Premium achieved Expected Level in Reading, Writing and Maths.

52% of children eligible for Pupil Premium achieved Expected Level in all 4 subjects.

KS1

Total of 73 children

22 children eligible for Pupil Premium 30%

51 children not eligible for Pupil Premium 70%

	Reading		Writing		Maths		Science	
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium
Reaching Expected level	32% (-1ch)	35%	5% (-4ch)	18%	23% (-2ch)	31%	36%	35%

27% of children eligible for Pupil Premium achieved Expected Level in 3 subjects.

41% of children eligible for Pupil Premium achieved Expected Level in 1 or more subjects.