

PARKINSON LANE COMMUNITY PRIMARY SCHOOL

Curriculum Policies

Displays

Rationale

1. We aim to provide our extended school community with a lively, attractive and stimulating learning environment that reflects the excellence and enjoyment characteristic of our school.

Purposes

To ensure that, together, displays throughout our school:

- 2.1 provide a stimulating environment for everyone in our learning community;
- 2.2 showcase the creativity, diversity and excellence of the work carried out in school;
- 2.3 support our culture of explicit personal target setting for all our children;
- 2.4 celebrate our school community's achievements.

Broad guidelines

- 3 The people listed in the table below are responsible for ensuring that the displays in their area(s):
 - are exciting and relevant to work being done by children in school;
 - contribute to celebrating the broad curriculum that is our aim;
 - give prominence to good work of children of all abilities;
 - are kept in a neat state with any damage being quickly repaired;
 - are changed with the frequencies listed in the table.

Area of school	People responsible for displays	How frequently changed
In and immediately outside a classroom	The class teacher	Half-termly (longer for special projects)
Hall, green learning bay and ICT suite	Year Group staff teams as agreed by the Arts Manager	At least termly
Main entrance lobby, outside Reception/Yr 1 class, undercroft stairwell/corridor, Whitley Room	Our Arts & D&T Managers	At least termly
The Staff Room	Staff	To keep current
The Mahon Room	School Council guided by Deputy Head	At School Council's discretion
The Dixon Room	Music Manager	Twice p.a.
The Range Room	Our parents	At parents' discretion
The Den	KS1 staff as agreed by the Arts Manager	At least termly

Conclusion

4. At Parkinson Lane CP School we want all the available display space to reflect and to contribute to the excellence and enjoyment of learning together that is such an essential part of our school ethos.

Date to Curriculum committee 28/02/2011	Date to Full Governors	Signed by Chair of Governors
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