

Year 5 Long Term Curricular Plan 2017/18

Subject	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Literacy Ongoing poetry	Y5 Literacy Framework Narrative	Y5 Literacy Framework Oracy/playscripts	Y5 Literacy Framework Reports	Y5 Literacy Framework Persuasive letters	Y5 Literacy Framework Recounts	Y5 Literacy Framework Explanations
Numeracy	Y5 Numeracy Framework	Y5 Numeracy Framework	Y5 Numeracy Framework (We are artists - ICT)	Y5 Numeracy Framework	Y5 Numeracy Framework	Y5 Numeracy Framework
Science (QCA)	Properties and changing of materials.	Living Things	Animals including humans	Forces	Earth and Space	
ICT (QCA)	We are game developers		We are web developers	We are bloggers	We are cryptographers	We are architects
PHSCE (Bradford framework) Healthy Living	Myself	Drugs Safety	Relationships		Rules, Laws and democracy	
RE (Kirklees and Calderdale framework)	Why does believing matter? (Religion) Belonging, Celebration, Good Life, Leadership and Life's Journey.		What does it mean to be human? (Philosophy) Believing, Meaning and Spirituality.		How do we live together? (Ethics) Community, Responsibility and Justice.	
Music (QCA)	Unit 16 Cyclic patterns	Community Event	Unit 17 Roundabout Unit 18 Journey into Space	Unit 19 Song writer	Unit 20 Stars Hide your Fires	Unit 20 Who knows
PE (QCA)	Invasion games Tag Rugby	Agility balance and coordination	Gymnastics	Dance	Hockey	Athletics
Cross Curricular (Art, History, Geography, & DT)	Wales – Geography & Art Grid ref & maps history of Conwy Castle, Great Orme, Slate mining	Community Event / Musical Conflict and Resolution Art: backdrop and props.	War World War 1 & World War 2	European city compare & contrast / Maps (Report writing)	Theme: Rivers Hardcastle Craggs Art/ DT	Consolidation and revision of skills. Assessments.