

# Parkinson Lane Community Primary School

## Curriculum Policies

### Music

#### **Rationale**

Music is a practical, creative subject which helps to develop musical skills and the ability to express personal thoughts and feelings through sound. Music teaching at Parkinson Lane reflects the philosophy of the National Music Strategy. All staff work within the aims of the strategy. All children are encouraged to enjoy Music and to develop their skills. Music is used to develop an awareness of different world cultures through the use of listening resources and instruments from different parts of the world.

#### **Purposes**

1. By encouraging children to develop socially, morally and spiritually, to be creative, imaginative, constructive, to be thinkers and planners.
2. To develop the capacity to express ideas and feelings symbolically through the medium of sound.
3. To develop sound, physical and intellectual skills and concepts while engaged in musical activity.
4. To develop an awareness of musical traditions and developments in a variety of styles, cultures and periods.
5. To provide for the progressive development of sensitive critical and analytical responses to music and skills in aural perception.
6. To follow a personalised curriculum linked to South Asia and western music. All linked to the new national curriculum.

#### **Broad Guidelines**

1. The children will be able to recognise the main elements of music (dynamics, duration, timbre, tempo, pitch, texture, structure).
2. The children will know from memory and be able to join in with a range of songs appropriate to the age group.
3. The children will be able to listen with attention and understanding so as to be able to join associate different kinds of music with particular situations and culture.
4. Through listening, singing and instrumental activities, the children will develop a more sophisticated sense of rhythm both in class and group work.
5. The Music Manager will be responsible for ensuring the necessary resources are allocated to Music.
6. The Music skills to be developed include:
  - Performing individually and in a group
  - Controlling sounds made by the voice
  - Instrumental skills
  - Composing, arranging and improvising
  - Refining and communicating musical ideas
  - The idea of music, its composers and traditions
  - Appraising music: appreciation of live and recorded music
7. Children will have a deeper understanding of music from South Asia and traditions where the majority of their families are from.

#### **Conclusion**

At Parkinson Lane, Music helps to develop social interaction and enables children to think and work creatively and develop their listening, composing and performing skills.

<b>Headteacher</b>	<b>Date to Staff</b>	<b>Chair of Governors</b>
<b>Date: Oct 17</b>	<b>Oct 2017</b>	<b>27/11/2017</b>
<b>Review Date</b>		

Signature ..... Date .....