

Parkinson Lane Community Primary School Pupil Premium Policy

Aims

At Parkinson Lane CPS we aim to provide a high quality education for all our pupils by ensuring that school is a happy and safe environment where children strive to reach their potential and are eager to learn. A place where children and adults respect and value themselves and others. Our curriculum is broad and balanced and caters for the Individual needs of our children, ensuring quality and access to all pupils. It has relevance and meaning to pupils within our community and is well planned, taught and assessed ensuring that children make accelerated progress throughout the whole school. We value our partnership with parents and the community and see it as an essential element in the fulfilment of children's potential.

Background

The Pupil Premium is a government initiative that provides additional funding on top of the main funding a school receives it is targeted at students from disadvantaged background to ensure they benefit from the same opportunities as student from less deprived families. Pupil Premium is allocated to students who have been in receipt of free school meals at any point in the last 6 years and those who have been adopted from care under the "Adoptions and Children's Act" 2002. The premium is provided to support these children to ensure they achieve their potential. At Parkinson Lane we pride ourselves on maximising the impact of the Pupil Premium through innovative practice and initiatives.

Context

At Parkinson Lane we encourage all of our children to find a positive place in today's society by the recognition that there are many slants and variations of culture by providing them with "out of their ordinary" life experiences. Through this our children develop to become "citizens of the world" who value and respect the different views and opinions of others. Pupil Premium funding enhances provision enabling the narrowing of the achievement gap which historically exists between children eligible for FSM and those not.

The impact of Pupil Premium spending is maximised through:

- Rigorous and robust assessment system where explanations are given for underperformance
- Data is analysed to highlight strengths and weaknesses across the school
- All staff are aware of who Pupil Premium children are
- All Pupil premium children benefit from the funding not solely those who are underachieving
- Underachievement at all levels is targeted
- Creating a positive British Asian identity
- Continue to provide teaching where the majority of lessons are outstanding
- Provide high quality CPD
- Maintain high expectation of both pupils and staff
- Continue to encourage the ethos of a learning community which encompasses children, staff and parents.

