

**Parkinson Lane Community Primary School
Plan for Increasing Accessibility 2017-18**

	AIMS	STRATEGIES	OUTCOME	TIME FRAME	GOALS ACHIEVED
Short Term	To raise children's awareness of other people's needs and their right to equal treatment and respect	To follow and deliver PHSCE curriculum, visits from disabled volunteers, special school assemblies	Further increase children's awareness of disability related issues	During 2017-2018	Children's awareness raised
	All staff aware of & sensitive to the special needs of people with disabilities.	Discussions in staff meetings. Letters of invite to include accessibility issues.	Further increase in staff awareness on disability issues	During 2017-2018	Staff awareness raised
	Accessibility of newly opened areas	Conduct review	Priority list for future investment	By end summer term 2018	Good foundation for next year's improvements plan
Medium Term	To understand the physical difficulties our site presents for those with sight, hearing and mobility disabilities	Support by other agencies conduct full survey and prepare and cost options	To have a reliably costed options list to guide planning	By end summer term 2017-2018	Full equality of access to all external areas. The ceiling tiles have been soundproofed. Also cushioned flooring. There is hi-vis on the stairwells. Lighting has diffusers.
	To continue to support needs and explore these at school	To promote the use of school premises by parents needing to discuss support needs with Social Services and other local experts	Parents assured that we are fully committed to inclusion and encouraged to help us to give the best possible practical support	By end summer term 2017-18	Practical support delivered in partnership with parents and other agencies.
Long Term	To make all floors accessible via a lift as part of ongoing building project.	<i>Discuss</i>	<i>Discuss</i>	By end of summer term 2017-18	<i>Discuss</i>