

PARKINSON LANE COMMUNITY PRIMARY SCHOOL

Curriculum and Community Policies

Gifted and Talented Pupils

Rationale

1. As a school we aim to improve the standards of achievement of all our pupils and to have an assessment system that helps pupils achieve their full potential. This policy addresses these aims in relation to those who are more able generally or in particular subjects. To recognise gifted and talented pupils across all areas of the curriculum.

Purposes

2. More able pupils at Parkinson Lane Community Primary School will be entitled to:
- an education relevant to them;
 - recognition of their social and intellectual needs;
 - access to work at higher cognitive levels;
 - opportunities to develop specific skills or talents.

Guidelines

- 3.1 A more able/gifted and talented pupil is a child working at a higher level compared to the class average. This child is one who requires extra challenge and stimulation within the curriculum.
- 3.2 The assessment tracking system will identify more able pupils, who will then be monitored on a termly basis. Teachers will also identify, within a class setting, those who are working at a more advanced level, and will modify the planned curriculum accordingly.
- 3.3 Where appropriate in any subject, children will be set across year groups and each set will be given appropriately differentiated activities.
Within the class setting, teachers will ensure that the following is provided:
- extension activities with appropriate challenge;
 - opportunities to work with others of like ability;
 - differentiation in oracy work;
 - differentiated homework;
 - possibility of working with children in an older year group;
 - recognition of personal and social needs of the child.
- 3.4 The Gifted & Talented Co-ordinator will be responsible for:
- identifying and monitoring of more able pupils through assessment tracking system;
 - monitoring planning to ensure appropriate challenge is being provided;
 - withdrawal of identified children to participate in focused activities (eg. 11-plus work);
 - providing staff training on Gifted & Talented;
 - attending Gifted & Talented Co-ordinator's Training Programme;
 - liaising with Strand Co-ordinator where appropriate.
- 3.5 The class teacher will be responsible for:
- providing an appropriately challenging curriculum for more able pupils;
 - identifying more able pupils within class setting;
 - addressing personal and social concerns of more able pupils.

Conclusion

4. Differentiation will ensure that all children attain a level appropriate to their ability. Challenge and extension will be provided in order for all pupils to achieve their full potential.

Headteacher	Date taken to Staff	Chair of Governors
Date: Feb 2018	Feb 2018	12/3/18
Review Date:		