

Parkinson Lane Community Primary School
Curriculum and Community Policies
Arts Policy

Rationale

We believe that 'The Arts' encompasses a wide range of subject areas and disciplines including Music, Dance, Drama and Visual Art. We aim to enable children to achieve high standards through a broad, creative and enriching cross curriculum approach. We aim to provide our children with a wide range of stimulating opportunities where they can not only participate in these areas, but also have the platform from which they can be creative, express themselves, find success and share these experiences, talents and abilities with others through performance and display.

Rationale

Our aim is for the arts curriculum to be delivered in a creative way using various mediums of the arts. We provide Arts within the school so that children can learn basic skills, develop confidence and grow in self esteem whilst taking part in innovative and engaging activities.

Purpose

1. Children to experience a variety of approaches with a range of media and techniques as described in the Programmes of Study.
2. To stimulate and develop children's creativity and imagination by providing visual, tactile and sensory experiences and a unique way of responding to the world.
3. Use 'The Arts' as a way for children to explore both their own and wider cultural experiences.
4. To enrich our children's learning and experiences of 'The Arts' through a range of school and out of school specialist opportunities.
5. Use opportunities available in our ever changing world which are relevant and personal to our children.
6. Learn to discuss and compare their own and other's work.
7. Through 'The Arts' we provide a range of opportunities for excellence and enjoyment in order to develop children's self esteem, confidence and maturity.
8. To help develop a greater understanding of the world and recognise the complex issues that are faced by some in the global community.

Broad guidelines

1. Pupils will experience a wide range of activities based around 'The Arts'.
2. Teachers are responsible for the planning, delivery and required assessment of 'The Arts' curriculum.
3. Subject managers (Art, Music, Literacy, PE) are responsible for monitoring and evaluating development of 'The Arts' through the whole school as well as ensuring that appropriate resources are available.
4. Specialist teachers for Art, Music and Dance will work alongside class teachers to provide and develop opportunities for 'The Arts'.
5. We will provide opportunities for all pupils to observe, complete and perform/exhibit in a range of art forms. In addition we will give Gifted and Talented children further experiences.
6. We will enable our children to showcase their work through a variety of opportunities such as class assemblies, community events, displays, out of school competitions and presentations.

Objectives

Through action plans staff outline what will happen during the year. For the financial year 2010 to 2011 this is what we will be doing:

- Holding Oracy/ public speaking competitions to showcase high standards in school.
- Performances in Key Stage assemblies.
- Research weeks resulting in presentations - Book Week/Art Week, Debating competition- in school: Current issues in news, Heroes -British Asian-place within society.
- Organise theatre visits/ Drama workshops.
- Run Shakespeare/ book OOSH club.
- Heroes Week- children to participate in presentations and performances.
- To support and celebrate PE OOSH clubs and ensure that they are fully resourced. Dance music and costumes, Medals.
- Personalisation of PE rewards through inscribed medals, awarded to top achievers in sporting competitions.
- To measure the impact on Yr6 results: Are the committed dancers achieving better academically than the non dancers?
- To further develop the use of first hand experiences through trips/educational visits for **Art & DT**
- Rec. projects: Children to make butterflies & jungle animals for the west wing corridor.
- Organise F/S concert based on the story; 'Walking Through The Jungle': In the next 7 wks children will be learning songs, poems, actions, and facts about animals. During **Art/DT** lessons they will make the stage set. *Cross-curricular links: Art/DT, oracy, Geography, Music and Science*
- Organise an **Art/Dt week** in conjunction with Humanities & Literacy looking at Art movements
- Organise **Art/DT Easter competition** for the all school: Each year group to use some new and mostly recycled material to create a representation of a story(needs to hold eggs)
- Organised OOSH Art/DT projects, Mondays & Thursdays. Y5 to create a picture using recycled material on the style of..., Y6 drawing & painting Jungle animals.

Pupil's entitlement

The art's curriculum is taught in a flexible way throughout school with all key stages teaching explicit lessons enhanced by creative cross curricular, thematic weeks.

Pupil's entitlement to the art's is guaranteed in three ways:

1. Through class teaching linked to the National curriculum. Following the programmes of study as outlined in the National Curriculum with specific learning objectives, as well as cross curricular, thematic weeks.
2. From experiences linked to the whole school curriculum; developing skills through opportunities such as class assemblies, performing in community events, the Bearder Poetry festival, school choir, Asian dance, music workshops and visual art workshops.
3. Through pupil's own interests, including activities which are part of the wider school day (study support). This includes a wide range of opportunities in after school clubs (Oosh), Choir, dance, music workshops, competitions and productions.

Implementing and monitoring provision in the arts:

Hypothesis and action plans are written yearly by the curriculum leaders who manage the budgets, actions and monitoring of their subject area reporting regularly to the Headteacher and Governing Body.

Conclusion

'The Arts' form an integral part of the school's curriculum. At Parkinson Lane, effective teaching of 'The Arts' enriches our children's perception of the world around them.

Resources

Each year action plans are drawn up by subject leaders. These test a hypothesis relevant to the subject and look at resources for the arts within Parkinson Lane C. P. School. (See supplementary evidence for action plans – Art, music, literacy and PE)

Date approved by Governors 12 March 2018

Signed Date
Chair of Governors