

***Hypothesis – To continue to provide an outstanding bespoke curriculum through the implementation of a PE strategy which focuses on developing the holistic child.***

***Achieved through:***

- *The continual development of a healthy life style, impacts positively on children’s behaviour through developing self-discipline and control.*
- *Providing quality personalised opportunities.*
- *Developing leadership roles within children.*
- *Incorporating activities to develop physical literacy, mental, social and emotional well-being.*  
(Key skills – ABC, fitness, throwing & catching, striking & aiming as well as building stamina)

***Observations          Pupil Interviews          Pupil and teacher questionnaires          outcomes of competitions***

<b><u>PE – School Budget</u></b>				<b>Responsibility for addressing of key issue: Responsibility for monitoring progress: SMT    Reporting to: Gugsy/Governors</b>			
<b>Outline of tasks needed to address issue</b>	<b>Named Person</b>	<b>Deadline Start/Finish</b>	<b>Resources (external help, meeting time &amp; staff support)</b>	<b>Success criteria</b>	<b>Monitoring</b>	<b>Evaluation</b>	<b>Cost</b>
To subsidise KS2 residential trips to meet the curriculum requirements of taking part in outdoor and adventurous challenges both individually and as a team.	PE Team / Yr4 Staff	Summer Term	Residential Venues	To develop children’s confidence, team work and co-operation.	PE Managers / Yr4 Staff	Evaluation of the trip from staff and children along with the monitoring of progression within school.	£450 (£2 per child)
Swimming for Yr4	Nikki Leah	On-going	Swimming teachers / swimming pool / mini busses	To ensure swimming lesson are of a high quality	Assessing how many children achieve high levels in swimming	Feedback from year group teachers and children	£1400
Armbands			Upkeep				£200

<p>To celebrate and highlight PE through displays.</p> <p>To ensure the regular rotation of display in the PE area.</p>	PE team	On- going	Release time	Children, parents and visitors are aware of success of PE in school.	PE Managers	Attractive, up to date displays	N/A
<p>To ensure resources for curriculum teaching are monitored and replacements made where needed.</p>	PE Managers	On going	Release time	Observations on lessons showing good use of resources.	PE Managers	Evidence from lesson observations	£1150 Benches - £900
<p>General resources for activity bins in the playground in order to further enhance the taught curriculum as well as challenge the children to develop their key skills.</p>	PE team	On-going	Sports resources	To aid the development of key skills in PE	PE team / Key Stage 1 / 2 managers	Through effective running of play times with well-resourced playgrounds in order to meet curriculum needs.	£750

## School Sports Premium

### The Sports Premium Fund.

In July 2017, the Department for Education announced that all schools eligible for PE and sport premium funding will see an increase to the amount that is received. A welcomed announcement for primary schools and for PE and sport. For the 2017/18 academic year, this means that the PE and sport premium has doubled compared to the amount previously received. In 2018/19, Parkinson Lane will receive £20,200 to further enhance the provision of PE and sports for children and parents.

**Sports Premium Total Costings – £20,200.00**

<b><u>PE – School Sports Premium</u></b>				<b>Responsibility for addressing of key issue: Responsibility for monitoring progress: SMT    Reporting to: Gugsy/Governors</b>			
<b>Outline of tasks needed to address issue</b>	<b>Named Person</b>	<b>Deadline Start/Finish</b>	<b>Resources (external help, meeting time &amp; staff support)</b>	<b>Success criteria</b>	<b>Monitoring</b>	<b>Evaluation</b>	<b>Cost</b>
<p>To introduce and embed the 'Real PE' programme of study in order to further enhance and challenge children's key skills across all key stages.</p> <p>To promote a unique child centred approach to enhance the teaching of PE to engage and challenge every child.</p> <p>To train and inspire teachers to deliver the Real PE program.</p>	PE Managers	Summer 18 - ongoing	<p>'Real PE' resources and packs.</p> <p>Training from Real PE tutor.</p>	To develop the key abilities (Creativity, cognitive, health and fitness, physical, social and personal) children need to be successful within PE, sport and across the curriculum.	PE Managers and Nikki in a role of tutor.	<p>Lesson Observations.</p> <p>Assessment Tools.</p> <p>Impact Study</p>	£2520.38
To continue to promote the use of PE leaders.	Staff to give pictures of	ongoing	Display materials	Utilisation of PE leaders in PE lessons – PE	PE Managers	Through lesson observations and pupil interviews	N/A

PE leaders to have their photos displayed in the hall and to aid teachers with equipment set up and modelling in lessons. PE related display in the hall with PE language on display for the children to use.	chosen children to the PE Managers			leaders to have a greater role in PE lessons			
Continue to identify and train Play Leaders in order for them to lead games at break. To train the new Yr5/6 in first aid. <b>To continue to develop the playground areas to encourage all children to participate and develop sports skills at playtimes.</b> <b>All staff in key stages need to work together to devise rotas for their playgrounds to ensure the most efficient running of the playgrounds and equipment.</b>	PE team  <b>PE team / Year groups</b>	ongoing  <b>On-going</b>	Break and lunch times for challenges and monitoring.  <b>Playtime resources / rotas</b>	To continue to build on the leadership skills and continue to help the children to have a sense of belonging and taking pride in their school and developing skills of a young leader.  <b>Challenge different groups of children through competitive playtime team games – eg netball/golf/rugby/basket ball ect , to encourage more children into sports</b>	PE team  <b>PE team / play leaders / year group teachers</b>	Through calmer play / lunch times  <b>Through an increased level of skill and uptake of sports clubs</b>	£200 (first aid training)  <b>N/A</b>
To implement the role of Sports Leaders within year 5/6, with the focus of leading OOSH clubs for KS1; based around specific key skills under supervision.	<b>PE /OOSH Managers</b>	<b>School year 18/19</b>	<b>Sports Leaders Training Pack</b>  <b>School resources</b>	To develop leadership, communication and team work qualities amongst Yr 5/6 children.  <b>To develop key skills in KS1 through challenging and exciting activities.</b>	<b>PE/OOSH Managers</b>	<b>OOSH feedback forms and evaluations from the sports leaders.</b>	<b>£315</b>
<b>Playground challenges to be run on a structured timetable to incorporate the new PE strategies devised by real PE (Link to OOSH with Yr6 leaders at KS1 and foundation stage OOSH clubs)</b>	<b>PE team</b>	<b>On-going</b>	<b>Playground games</b>	Children to be actively involved at playtimes and lunch times to ensure any disruptive behaviour is minimised. Children to enjoy the time spent in the	<b>PE team as well as year group teachers and play leaders.</b>	<b>Class teachers and play leaders to report back to the PE team on the running of playtimes.</b>	<b>£300</b>

Upkeep of the newly bought playtime tubs for the playground so equipment for the Play Leaders to use can stay outside.				playgrounds, by continuing to develop social skills. Children to take ownership of their playgrounds and look after the equipment provided.			
To run a successful joint KS1/KS2 and Foundation Stage Sports Day at Calderdale College. To include athletic field events for KS2 to fully utilize our resources. Community cohesion as a focus, parental support and involvement.	PE team	Summer term July 2018	Sports day stickers & medals Ice cream man	Children participate in a competitive sporting event and show sportsmanship	PE managers to evaluate success of sports day	Pupils join in a successful sports day	£600
To organise Sports Week with a focus on Athletics linking to sports day.	PE Team	Summer term June 2018	Athletes to come in to school to inspire children.  PE Managers to be released to deliver sessions.	To develop the understanding of athletics and different events. Along with, improving children's technique at performing events.	PE team to interview children on the success of the week.  Children to provide work based on sports week.	Through the success of the week. Evaluation of follow up activities.	£700
To continue to offer sporting opportunities as incentives for children to develop their confidence within school, with a focus on outdoor activities such as climbing, orienteering etc.	PE team School coaches (External Coaches if needed)	On -going	Outdoor facilities depending on activity chosen	To broaden children's experiences of PE and look at alternative sports To provide the opportunity for staff to prepare children for upcoming competitions	PE Managers	Children to be monitored on their confidence and development within the classroom after the activities.	£1000

Continue to celebrate successes through awarding personalised engraved medals in football/cycling/cricket/cross country/tag rugby	Outdoor activity centres			in the appropriate environment.		Outcomes at sporting competitions	£300
Hiring of Sports Halls and minibuses to allow children to partake in sporting activities.	Sports Coaches						£2000
To help subsidise costs of PE relate trips that broaden knowledge and understanding of sports and skills that they can implement into their own games and competitions. (sporting events)	PE team and sports coaches	On-going	Help with the cost of entry	To broaden and extend knowledge and understanding of sports. To further develop skills, techniques and formations that can be implemented into the children's own games.	PE Managers and coaches	Outcomes at sporting competitions	£500
Foot thongs for dancers	PE and Sports team.	Summer Term		Children to represent the school and have a sense of belonging to the sports teams.	PE managers and sports coaches	By quality of performance/ results	£100
Get Fit Campaign – Specialised fitness instructors – (Zumba / Skipping / boxers / Karate etc.) To ensure the continued enthusiasm and up-take from parents and children Reward for commitment to the club – annual parent / kids meal Reward visit to Big Blue Frog as an incentive to continue to develop fitness and lead a healthy and active lifestyle	Nikki	On-going	Special instructors	To give a reward as an incentive for children and parent to continue to work hard through the get fit campaign	Nikki	Healthier parents and children increased positive body image	£200 £500
KS1 sports development Work with Halifax rugby club and Yorkshire CCC.	PE team / alongside coaches	On-going	Staff to work with different coaches that will be invited into school.	Through encouraging a wider range of staff, (with a focus on KS1) to	Staff to identify children that will be tracked	Foundation / KS1 Staff to begin to identify	£200

				develop the fundamental PE skills of KS1 children, by running more sports related clubs and focused PE lessons.	through KS1 and KS2.	children in their classes who excel in PE.	
Membership into the Calderdale School Sports partnership to enable the children to take part in a range of inter school competitions across a range of sports.	PE Managers	Yearly		Coaches to take children to the competitions to implement the training they have been doing with the children.	Coaches and PE managers	Results from the tournaments	£250
Miss Jamieson and Mr Fawkes (PE Managers) to attend a Sports leader course at York St John University to further enhance knowledge and skills.	PE Managers	Summer 2019	Supported Mr Mahmood as school- based tutor and completed through York St John University.	7 university sessions, written assessments tasks completed between sessions and practical observations.	Mr Mahmood	Distribution of acquired knowledge to staff through training session.	£1800
PE Specialists and coaches to run specific teaching throughout the whole school in PE, Dance, swimming and Tag Rugby to ensure that children are developing specific techniques and routines.	PE Managers	Ongoing	School Resources Training packs	Specialists to lead lessons and clubs ensuring that children are developing the fundamental skills required for the sports.	Specialists and PE Managers	Tracking of the children's development along with performances and sporting competitions.	£8274.62

## Cycling

Outline of tasks needed to address issue	Named Person	Deadline Start/Finish	Resources (external help, meeting time & staff support)	Success criteria	Monitoring	Evaluation	Cost
<p>To build on and develop the cycling provision already provided by Parkinson Lane school.</p> <p>To continue to offer opportunities for the children who are trained up in cycling by providing exciting opportunities where children can put into practice what they have learnt.</p> <p>To continue to offer 'National Standard' cycling training to Yr4, 5 and 6 children.</p> <p>Those who pass will then be able to come to school on their bikes to be parked in the bike bays. School to provide bike locks.</p> <p>To continue a wider interest in cycling</p>	Liz to oversee	On -going	<p>Incentive gifts for children to ride to school after passing L2</p> <p>Velodrome visit</p> <p>BMX</p> <p>Bike servicing / repair + maintenance / spare parts</p> <p>Brooksbank cycling skills development for Yr4 PE time</p>	<p>Skill level of children should increase and more children will be taking part and competing regularly at weekend races.</p> <p>We will look at cycling competitions to enter the children into and build on the profile of school as well as continuing to provide alternative sporting opportunities for our children.</p> <p>Continue to develop the rounded education and curriculum PL provides.</p> <p>Providing excellence and enjoyment</p>	<p>PE Managers with Rhona and Liz</p> <p>Through monitoring sporting achievements to see if this focused level of input has a positive impact.</p>	Updates by Rhona	<p>Servicing and spare parts - £200</p> <p>Velodrome - £240</p>



<p>throughout school by providing bike rides and races for Yr5 and yr6 incorporating the use of the new bikes, accessories and the minibus. To organise events and competitions for the children to attend</p> <p>Cycling Level 1 certificates</p>	<p>Liz</p>	<p>On-Going</p>	<p>To be able to award the children with the certificate once they have passed the standard with Rhona and Liz</p>	<p>To keep up to date with national standards so the children are receiving a high level of up to date training.</p>	<p>Cycling team</p>	<p>Updates from the cycling team and feedback from the children along with media evidence</p> <p>Child feedback as well as media images of the event</p> <p>Certificates to be given in assemblies</p>	<p>£30 (100 certificates)</p>
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