



## Pupil Premium Strategy 2018-19

The term 'Disadvantaged pupils' refers to pupils who attract additional government funding – Pupil Premium Funding.

The Pupil Premium funds disadvantaged pupils: -

- who have been in receipt of Free School Meals (FSM) at any point in the past 6 years – £1,320.
- who have been continuously Looked After for the past 6 months - £2,300.
- who have been adopted from care under the Adoption and Children Act 2002 or who have left care under Special Guardianship or Residency Order - £2,300.
- for parents whose parents are currently serving in the armed forces, or whose parent/guardian is in receipt of a pension from the MoD - £300.

Schools are accountable for the spending of Pupil Premium funding and performance tables highlight the achievement of disadvantaged pupils eligible for Pupil Premium.

Parkinson Lane CPS strives to provide effective resources to ensure that disadvantaged pupils fulfil their potential and educational gaps are narrowed. We therefore maximise the impact of Pupil Premium funding through innovative practice and initiatives.

### **Parkinson Lane CPS Pupil Premium Grant 2018 – 2019 = £191,400**

When making decisions about using Pupil Premium funding it is important to consider the context of the school and the subsequent challenges faced. Common barriers include:

- second language learners,
- weak language and communication skills, parents often having limited language skills,
- less support at home,
- lack of confidence,
- more frequent behaviour difficulties,
- lack of both every day and memorable experiences,
- attendance and punctuality issues,
- an insular approach to expectations and aspirations which prevent children from forming a positive identity as British Asian,
- traditional 'rote' learning approach does not fit the National Curriculum.

Our strategy for the spending of Pupil Premium 2018-19 addresses the following 3 areas:-

- To improve educational outcomes for disadvantaged pupils to ensure attainment is in line with that of national expectations.
- To engage children in a range of extra-curricular activities and enrichment through educational visits.
- To improve engagement with parents to ensure they are able to support their child/children.

Outcome	To improve educational outcomes for disadvantaged pupils ensuring attainment is in line with that of national expectations.			
	To be measured through:- <ul style="list-style-type: none"> <li>• SAT's results.</li> <li>• Ongoing progress through termly assessments.</li> <li>• Attitudes to learning</li> <li>• Attendance</li> <li>• Pupil interviews</li> </ul>			
Strategy	Resources	Objective	Impact	Cost
Reduce class size	Additional teachers – Rec to Yr 6 Additional TA's Rec – Yr 6	Increased attainment in Literacy and Maths and Foundation subjects, including phonics, oracy, self-confidence and self-esteem.	Smaller class sizes in year groups enable individualised & targeted teaching/support, raising attainment	£278,147
Additional tuition after school	Tuition tutor for Yrs 2, 3, 4 and 5.	To narrow the gap between pupil groups both within school, locally and nationally.	Consolidation and application of Literacy and Numeracy concepts.	£25,762
11+ Tuition	Tuition tutor Yr 5	To promote access to opportunities for greater choice at secondary level	Identified children passed the entrance examination for the local Grammar schools	
Specialist tutors	Specialist tutor for music and art	Children have access to specialist expertise and a personalised and relevant Music/Art curriculum	Children have experienced high-quality Music/Art provision. Opportunities for children to showcase their talents both locally, nationally and internationally. OOSH activities including choir, Tablas.	£27,026
Outcome	To engage children in a range of extra-curricular activities and enrichment through educational visits.			
	Measured using: - <ul style="list-style-type: none"> <li>• reports to parents of independence levels</li> <li>• impact on writing levels</li> <li>• increased self-confidence and gaining a “can do” attitude.</li> <li>• Children’s self-assessment of OOSH clubs.</li> <li>• Feedback from parents</li> <li>• Attendance at OOSH, Breakfast Club and Summer school.</li> <li>• Summer School Homework</li> </ul>			

Strategy	Resources	Objective	Impact	Cost
Residential trips: - 3 nights Wales - Yr 5 3 nights Lake District -Yr 6 Cornwall	Staff give of additional time free of charge.	Widen children's knowledge of the world around them. Children have access to memorable experiences. To raise aspirations of children and Parents	Children have rich and diverse learning experiences which impact on the academic curriculum raising levels of achievement. Raised levels of self- confidence, self- esteem and self-belief through challenging & educational experiences.	£25,147
School visits Including –transport hire & fuel		Children have access to experiential learning outside the classroom to enrich the learning in school.	Children have rich and diverse learning experiences which raise levels of achievement.	£7430
Extra activities Includes the following: <ul style="list-style-type: none"> <li>• Out of school clubs</li> <li>• Summer school</li> <li>• Breakfast clubs</li> </ul>	Staff give of their additional time without charge. Wide range of resources.	Children develop independence skills and begin to have awareness of different areas in order to raise aspirations and expectations. Children are targeted to receive a nutritious start to the day.	Children participate in a rich plethora of activities which foster and develop their unique talents. Children experience activities which they would not have access to in home environment. Children learn to appreciate that a multitude of facets make a well - rounded individual. Children are better able to concentrate for the school day which in turn impacts on their achievements.	£20,200
Outcome	To improve engagement with parents to ensure they are able to support their child/children.			
	Measures through: - <ul style="list-style-type: none"> <li>• Attendance</li> <li>• Requests for workshops</li> <li>• Feedback</li> </ul>			

Strategy	Resources	Objective	Impact	Cost
Workshops/Community cohesion	Employment of Community Cohesion Officer	Parental education through workshops to enable them to be co-educators of their child/children and understand the NC expectations.	Parents have opportunities to develop and extend their skills and knowledge which will impact on children.	£16400

**Total - £400,112**

Number of pupil and Pupil Premium Grant (PPG) received 2018-2019	
Total number of pupils on roll	523
Total number of pupils eligible for PPG	145 (27.72%)
Amount of PPG received per pupil	£1320/ £2300
Total amount of PPG	£191,400

**To be reviewed April 2020**

Number of pupil and Pupil Premium Grant (PPG) received 2017-2018	
Total number of pupils on roll	495
Total number of pupils eligible for PPG	141
Amount of PPG received per pupil	£1300/ £1900
Total amount of PPG	£186,120