

Parkinson Lane Community Primary School

Humanities Policy

Rationale

Humanities contributes to the school curriculum by stimulating pupil's curiosity about the way of life of people living today and in the past, in Britain and across the wider world. Children learn about the social and physical aspects of the world which they inhabit.

Pupils develop their individual and collective sense of identity through a personalised curriculum. They begin to develop an understanding of their role in society, through appreciating the diversity of social and cultural heritage and the physical environment that shapes it.

Purpose of Humanities

Humanities teaching will offer opportunities to:

1. Stimulate children's enthusiasm and curiosity for understanding and interpreting the past.
2. Develop respect for their own and other world communities and their contributions to human development.
3. Stimulate children's interest in their surroundings and the variety of human and physical conditions on the Earth's surface.
4. Apply concepts and technical vocabulary learned through lessons and fieldwork to their everyday lives.

Broad Guidelines

1. The discrete subject teaching focussing on the skills, knowledge and understanding of History and Geography. In addition, historical and geographical themes and skills will be covered through making cross-curricular links when delivering other subjects.
2. In the teaching of Humanities the skills of oracy will be emphasised so that the children can meaningfully discuss key concepts and skills. In this way children's ability to express their thoughts and ideas verbally will be developed ensuring a greater reference to the specific technical vocabulary.
3. It is envisaged that Humanities will be taught for a minimum of one hour each week so the progression of key skills, knowledge and understanding of Humanities continues throughout the year.
4. Where possible, links of relevance from the Humanities topic being studied should be applied to continuing process of developing the children's understanding of their own heritage.
5. Formative and on going assessment of outcomes through each enquiry contributes to summative judgements against performance descriptors at the end of each year.
6. Summative Assessment should be carried out at the end of each year.

Headteacher	Date taken to Staff	Chair of Governors
Date June 2019	June 2019	8 July 2019
Review Date		