

PARKINSON LANE COMMUNITY PRIMARY SCHOOL

Community and Premises

Relationships and Sex Education

1. Rationale

Relationship education is about providing our children with the fundamental building blocks and characteristics of positive relationships with particular reference to friendships, family relationships and relationships with other peers and adults. This is relevant to many healthy relationships both online and in the real world. It is recognised that sex education is not compulsory in primary schools.

2. Purposes

- 2.1 Relationship education is about helping children make sense of the world they are growing up in.
- 2.2 To recognise the difference and similarities between their peers and their families.
- 2.3 To understand the fact every human being is unique and should be respected.

3. Broad Guidelines

- 3.1 Children should be taught about relationships from when they first enter Parkinson Lane School. We expect this to start with the individual child and his/her place within the family setting and the local community. Children should be encouraged further up the school to find their place in society – (see school aims).
- 3.2 Teachers should carefully select the topics to be addressed with children so they respect the background (cultural/religious and the wishes of parents).
- 3.3 If staff feel unsure in the selection of topics they should speak to a member of the Senior Leadership Team.
- 3.4 The Governors of Parkinson Lane School have agreed sex education in line with parents wishes, should not be taught at Parkinson Lane School.
- 3.5 Teaching should be without prejudice of fear or favour.

4. Conclusion

At Parkinson Lane Community Primary School we want all our children to live in a world where there are healthy relationships between different communities and children are aware of how to keep themselves safe in the real and online world.

Headteacher	Date taken to Staff	Chair of Governors
<u>June 2019</u>	<u>June 2019</u>	<u>8 July 2019</u>
Date:		Date:
Review Date:		